

Gridley City Council – Regular City Council Meeting Agenda

Monday, June 7, 2021; 6:00 pm

Gridley City Hall, 685 Kentucky Street, Gridley, CA 95948

“Our purpose is to continuously enhance our community’s vitality and overall quality of life. We are committed to providing high quality, cost-effective municipal services and forming productive partnerships with our residents and regional organizations. We collectively develop, share, and are guided by a clear vision, values, and meaningful objectives.”

Notice of Temporary City Council Meeting Procedures

This meeting is being held in accordance with the Brown Act as currently in effect under the State Emergency Act, Governor Gavin Newsom’s Emergency Declaration related to COVID-19, and Governor Newsom’s Executive Order N-29-20 issued March 17, 2020 that allows attendance by City Council, City staff and the public to participate and conduct the meeting by teleconference and to participate in the meeting to the same extent as if they were present. Comments from the public on agenda items will be accepted until 4 pm on June 7, 2021, via email to jmolinari@gridley.ca.us or via the payment/document drop box at Gridley City Hall and will be conveyed to the Council for consideration. The Mayor and Council appreciate the public’s adaptation and patience during this crisis.

You may attend via Zoom:

Join Zoom Meeting

<https://zoom.us/j/96373392739?pwd=OXhqRXE2STNMQlZUVXdYY0lJR255dz09>

Meeting ID: 963 7339 2739

Passcode: 442245

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Meeting ID: 963 7339 2739

Passcode: 442245

Find your local number: <https://zoom.us/j/abFnrrLei5>

CALL TO ORDER - Mayor Johnson

ROLL CALL - Recording Secretary

PLEDGE OF ALLEGIANCE - Council Member Calderon

INVOCATION - None

PROCLAMATIONS - None

INTRODUCTION OF NEW OR PROMOTED EMPLOYEES – None

COMMUNITY PARTICIPATION FORUM - *Members of the public may address the City Council on matters not listed on the agenda. The City Council may not discuss nor take action on any community participation item brought forward by a member of the community. Comments are requested to be limited to three (3) minutes.*

CONSENT AGENDA

1. City Council minutes dated May 3, May 17, and June 2, 2021

ITEMS FOR COUNCIL CONSIDERATION

2. Verbal Update on City of Gridley Bike Plan – Dave Harden, City Engineer
3. Request by Gridley Unified School District for School Resource Officer (SRO) Program
4. Proposed Calendar – FY 21/22 Preliminary Budget Study Sessions

CITY STAFF AND COUNCIL COMMITTEE REPORTS - *Brief updates from City staff and brief reports on conferences, seminars, and meetings attended by the Mayor and City Council members, if any.*

POTENTIAL FUTURE CITY COUNCIL ITEMS - (Appearing on the Agenda within 30-90 days):

General Plan Amendment and Rezone – Dhami	6/21/2021
Consideration of property purchase at 57 E Gridley Road	6/21/2021
CJIS Radio Compliance Program for Police Dept	6/21/2021
Bernard Annexation/GPA/RZ/TSM/MND	7/6/2021

CLOSED SESSION

5. Closed Session with legal counsel pursuant to Government Code 54956.9 to discuss potential litigation and personal injury claim by Mr. Michael Miller

ADJOURNMENT – adjourning to a Regular meeting on June 21, 2021.

NOTE 1: POSTING OF AGENDA- This agenda was posted on the public bulletin board at City Hall at or before 6:00 p.m., June 4, 2021. This agenda along with all attachments is available for public viewing online at www.gridley.ca.us and at the Administration Counter in City Hall, 685 Kentucky Street, Gridley, CA.

NOTE 2: REGARDING UNSCHEDULED MATTERS – In accordance with state law, it shall be the policy of this Council that no action shall be taken on any item presented during the public forum or on unscheduled matters unless the Council, by majority vote, determines that an emergency situation

exists, or, unless the Council by a two-thirds vote finds that the need to take action arose subsequent to the posting of this agenda.

Gridley City Council – Regular City Council Meeting Minutes

Monday, May 3, 2021; 6:00 pm
Gridley City Hall, 685 Kentucky Street, Gridley, CA 95948

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You may attend via teleconference:

- Dial 1-888-204-5987
- Enter the Access Code 5767603#

CALL TO ORDER

Mayor Johnson called the meeting to order at 6 pm.

ROLL CALL

Council Members

Present:	Sanchez, Johnson, Farr, Torres, Calderon
Absent:	None
Arriving after roll call:	None

Staff present:

Rodney Harr, Police Chief / Interim City Administrator
Tony Galyean, City Attorney
Ruben Quihuiz, Lieutenant
Ross Pippitt, Public Works Director
Elisa Arteaga, Finance Director
Dave Harden, City Engineer

PLEDGE OF ALLEGIANCE

Vice Mayor Farr led the Pledge of Allegiance.

INVOCATION - None

PROCLAMATIONS - None

INTRODUCTION OF NEW OR PROMOTED EMPLOYEES - None

COMMUNITY PARTICIPATION FORUM

William Bynum, 1537 Lone Tree Road, Palermo, commented that live streaming would give the City greater transparency.

Patrick Coghlan was on the phone and commented that he can't hear very clearly.

CONSENT AGENDA

1. April 15 and April 19, 2021, City Council minutes
2. Police Vehicle Surplus

Motion to approve the consent calendar by Council Member Torres, seconded by Vice Mayor Farr.

ROLL CALL VOTE

Ayes: Calderon, Johnson, Torres, Farr, Sanchez

Motion passed, 5-0

ITEMS FOR COUNCIL CONSIDERATION

3. Request by Council (Sanchez) regarding the City of Gridley's participation and ownership with the Northern California Power Agency (NCPA)/Lodi Energy Center (LEC)

Randy Howard, General Manager with Northern California Power Agency, gave a slide presentation updating Council on Gridley's energy readiness in relation to the drought and its impact on hydro-related projects.

This was an informational item only; no action was taken.

4. Manuel Vierra Park 2021 Per Capita Project (Tennis Court Rehab)

Engineer Dave Harden reviewed the staff report. The City was awarded \$177,952 under the California Drought, Water, Parks, Climate, Coastal Protection, and Outdoor Access for All Act of 2018 Per Capita Program for improvements at Vierra Park. The task order presented will allow Bennett Engineering Services to administer and manage the grant and the project, including design and the bid process.

There were two public commenters who felt the \$38,390 was too expensive.

Motion to approve item #6 by Vice Mayor Farr, seconded by Council Member Torres.

ROLL CALL VOTE:

Ayes: Johnson, Farr, Torres, Sanchez, Calderon

Motion passed, 5-0

CITY STAFF AND COUNCIL COMMITTEE REPORTS

Council Member Calderon reported on his attendance at the meeting with Butte County Air Quality. Council Member Sanchez reported on her meeting with NCPA.

POTENTIAL FUTURE CITY COUNCIL ITEMS - (Appearing on the Agenda within 30-90 days):

General Plan Amendment and Rezone – Dhami	5/17/2021
CJIS Radio Compliance Program for Police Dept	5/17/2021
Bernard Rezone	6/7/2021

CLOSED SESSION - None

ADJOURNMENT

With no items for further discussion, Council adjourned at 7:08 pm to the next regular meeting on May 17, 2021.

Cliff Wagner, City Clerk

Gridley City Council – Regular City Council Meeting Minutes

Monday, May 17, 2021; 6:00 pm

Gridley City Hall, 685 Kentucky Street, Gridley, CA 95948

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- Enter the Access Code 5767603#

CALL TO ORDER

Mayor Johnson called the meeting to order at 6 pm.

ROLL CALL

Council Members

Present:

Johnson, Sanchez, Calderon, Torres, Farr

Absent:

None

Arriving after roll call:

None

Staff present:

Rodney Harr, Police Chief / Interim City Administrator

Tony Galyean, City Attorney

Ross Pippitt, Public Works Director

Danny Howard, Electric Utility Director

Elisa Arteaga, Finance Director

Ruben Quihuiz, Lieutenant

Donna Decker, City Planner

PLEDGE OF ALLEGIANCE

Council Member Sanchez led the Pledge of Allegiance.

INVOCATION - None

PROCLAMATIONS - None

INTRODUCTION OF NEW OR PROMOTED EMPLOYEES – None

VERBAL UPDATE

- Update on Council Chambers Streaming Platform – Administrator Harr

Interim Administrator Harr reviewed the progress on obtaining and installing the live stream platform for City Council meetings.

COMMUNITY PARTICIPATION FORUM

Mr. William Bynum, 1537 Lone Tree Rd., Palermo, thanked Council for the progress toward a live stream option for City Council meetings.

CONSENT AGENDA

1. City Council minutes dated April 29, 2021
2. City Tree Mistletoe Inspection Program
3. Selection of Volunteer Planning Commissioner

Motion to approve the consent agenda by Council Member Torres, seconded by Vice Mayor Farr.

ROLL CALL VOTE

Ayes: Calderon, Johnson, Torres, Farr, Sanchez

Motion passed, 5-0

ITEMS FOR COUNCIL CONSIDERATION

4. Approval of City Administrator Employment Agreement

Interim Administrator Harr briefly presented the item to Council. There was no public comment made.

Motion to approve item #4 by Vice Mayor Farr, seconded by Council Member Torres.

ROLL CALL VOTE

Ayes: Johnson, Torres, Calderon, Farr

Noes: Sanchez

Motion passed, 4-1

5. Review of The Potential Purchase of Property to Be Added to the Existing City of Gridley Corporation Yard Located at 235 Virginia Street (APN 010-123-010)

Planner Donna Decker briefly reviewed the staff report. There was concern among Council regarding possible contamination/exposure to environmental hazards and a Phase 1 Environmental Review was recommended.

Two public commenters encouraged the environmental review.

Motion to move forward with an offer including the Phase 1 Environmental Review made by Council Member Torres, seconded by Vice Mayor Farr.

ROLL CALL VOTE

Ayes: Johnson, Farr, Torres, Sanchez, Calderon

Motion passed, 5-0

6. Purchase of 25 Power Poles

Electric Utility Director Danny Howard addressed Council stating the need to order soon due to delays in delivery.

Motion to approve item #6 as presented by Council Member Sanchez, seconded by Council Member Torres.

ROLL CALL VOTE

Ayes: Sanchez, Calderon, Torres, Johnson, Farr

Motion passed, 5-0

CITY STAFF AND COUNCIL COMMITTEE REPORTS

Finance Director Elisa Arteaga provided a brief update on upcoming budget study sessions. Council Member Torres reported on the success of Red Suspenders Day. Mayor Johnson reported on his attendance at Sutter Butte Flood Control Agency and Butte County Mosquito and Vector Control District meetings.

POTENTIAL FUTURE CITY COUNCIL ITEMS - (Appearing on the Agenda within 30-90 days):

General Plan Amendment and Rezone – Dhami	6/7/2021
Consideration of property purchase at 57 E Gridley Road	6/21/2021
CJIS Radio Compliance Program for Police Dept	6/21/2021
Bernard Annexation/GPA/RZ/TSM/MND	7/6/2021

CLOSED SESSION - None

ADJOURNMENT - With no items for further discussion, Council adjourned at 6:51 pm to the next regularly scheduled meeting on June 7, 2021.

Cliff Wagner, City Clerk

Gridley City Council – Special Meeting Minutes

Wednesday, June 2, 2021; 6:00 pm
Gridley City Hall, 685 Kentucky Street, Gridley, CA 95948

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You may attend via Zoom:

<https://zoom.us/j/96373392739?pwd=OXhqRXE2STNMQjZUVXdYY0lJR255dz09>

Meeting ID: 963 7339 2739

Passcode: 442245

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+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

Meeting ID: 963 7339 2739

Passcode: 442245

Find your local number: <https://zoom.us/u/abFnrrLei5>

CALL TO ORDER

Council Member Sanchez called the meeting to order at 6 pm.

ROLL CALL

Council Members

Present: Sanchez, Calderon, Torres
Absent: Johnson, Farr
Arriving after roll call: None

Staff present: Cliff Wagner, City Administrator
Rodney Harr, Police Chief

PLEDGE OF ALLEGIANCE

Council Member Calderon led the Pledge of Allegiance.

INTRODUCTION OF NEW OR PROMOTED EMPLOYEES - None

COMMUNITY PARTICIPATION FORUM

William Bynum, 1537 Lone Tree Road, Oroville, addressed Council with his desire to see the Zoom participants on the large screens.

PROCLAMATIONS - “Mrs. Brenda Thomas Day” Proclamation

Council member Sanchez read the proclamation and opened public comment. Members of the community and family spoke regarding the immense impact Brenda Thomas had on their lives and the love and inspiration they received from their relationship with her. Mrs. Thomas’ family thanked the City for the Proclamation and requested that all honor the legacy of Mrs. Thomas by serving and loving others.

Council members Torres and Sanchez also spoke of their high regard for Mrs. Thomas and the lasting impact she has had on their lives.

Mr. Thomas was presented with the Proclamation, a floral arrangement, and a framed artist’s rendering of Mrs. Thomas with the words “Mrs. Brenda Thomas Day”.

ADJOURNMENT

With no items for further discussion, Council adjourned to a Regular meeting on June 7, 2021.

Cliff Wagner, City Clerk

Item #2

Verbal Update on City of Gridley Bike Plan

-Dave Harden, City Engineer

City Council Agenda Item #3
Staff Report

Date: June 7, 2021
To: Mayor and City Council
From: Rodney Harr, Chief of Police
Subject: Request by Gridley Unified School District for School Resource Officer (SRO) Program.

X	Regular
	Special
	Closed
	Emergency

Recommendation

Staff respectfully requests the City Council to authorize the Chief of Police, Rodney Harr and City Attorney Anthony Galyean, to discuss contractual obligations with Gridley Unified School District Staff regarding the implementation of a School Resource Officer (SRO) Program.

Background

The Gridley Police Department was contacted by Gridley Unified School District staff regarding the implementation of a School Resource Officer (SRO) Program. The Gridley Unified School District and the Gridley Police Department have previously participated in a School Resource Officer Program. In initial meetings with staff members, it was agreed that this program would be mutually beneficial for both the Gridley Police Department and the Gridley Unified School District. Information was obtained from the City of Gridley Finance Department and provided to the Gridley Unified School District with costs associated with the hiring of one (1) Officer to fill the proposed position. The Gridley Unified School District Board of Education has approved this proposed position using approved grant funding for 24 months through the Extended Learning Opportunities (ELO) Grant program. Subsequent funding opportunities will need to be obtained to continue the program after 24 months. This SRO position would begin in August of 2021, for the 2021-2022 school year.

Fiscal Impact

The Gridley Unified School District would reimburse according to the contractual obligations agreed upon by both parties, the City of Gridley for costs associated with the funding for a single officer for the 2021-2022 and the 2022-2023 fiscal budgets for the Gridley Police Department.

Compliance with City Council Strategic Plan or Budget Goals

This recommendation is consistent with our ongoing effort to be responsive and transparent regarding all business transactions and financial matters, as well as its ongoing efforts to support the community in such ominous financial times.

Attachments

1. Gridley Unified School District, Extended Learning Opportunities Grant Plan.
2. Gridley Unified School District Board of Education agenda for May 19, 2021, and Expanded Learning Opportunities Grant approval.

**Gridley Unified School District
Board of Education
REGULAR BOARD MEETING
AGENDA**



Board of Education Members

***Eric Waterbury, President
Art Cota, Clerk
Stacy Anthony
Cheryl Argetsinger
Brandon Oakley
Kirsten Storne-Piazza
Sonia Zarate***

Wednesday, May 19, 2021

6:00 PM Closed Session

6:30 PM Open Session

District Office Board Room

429 Magnolia Street

Gridley, CA 95948

NOTICE TO THE PUBLIC

As agenda items are discussed by the Board during the Open Session of the Board Meeting, audience participation is permitted. The President will recognize those members of the audience who wish to speak.

The President will set a time limit on each person's remarks if he/she feels it necessary. Individual speakers shall be allowed three (3) minutes to address the Board on each agenda or non-agenda item. With Board consent, the president may increase or decrease the time allowed for individual comments. The Board shall limit the total time for public input on each item to twenty (20) minutes. With Board consent, the president may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The president may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add. Generally, the President will ask Board Members for the remarks prior to recognizing requests to speak from the audience. At the President's discretion, agenda items may be considered in an order other than numerical order.

Closed Sessions may convene before, after or during the Regular Meeting. Closed Session items may include personnel, litigation, and negotiations and/or students discipline.

✓ 1. Call to order

✓ 2. Roll Call and Establishment of Quorum

✓ 3. Public comments relative to Closed Session agenda items

✓ 4. Recess to Closed Session

✓ A. Personnel

1) In accordance with Government Section § 54957, the Governing Board will meet in Closed Session to consider the appointment, employment, evaluation of, performance, discipline, resignation, retirement or dismissal of a public employee(s)

✓ B. Labor Negotiations

1) In accordance with Government Section §54957.6, the Governing Board will meet in Closed Session to consider salaries, salary schedules, or compensation paid in the form of benefits for District's represented and unrepresented employees.

C. Real Property

1) Update on real property pursuant to Government Code §54956.8

- | | | |
|-------|---|---------------|
| ✓ 5. | Recall to Order | |
| ✓ 6. | Pledge of Allegiance and Order of Agenda | |
| ✓ 7. | Report from Closed Session | Information |
| ✓ 8. | Reports: ASB/FFA | Information |
| | <ul style="list-style-type: none"> ✓ A. Wilson Elementary School ✓ B. Sycamore Middle School ✓ C. Esperanza High School ✓ D. Gridley High School ✓ E. Gridley HS FFA | |
| ✓ 9. | Superintendent's Report | Information |
| ✓ 10. | Comments from the Board of Trustees | Information |
| ✓ 11. | Comments from the audience (Items not included on the Agenda may be introduced by members of the audience; however, no formal action will be taken at this time.) | Information |
| ✓ 12. | <u>ACTION ITEM(S):</u> | Action |
| ✓ A. | <u>Approve Gridley Unified School District 2021-22 Classified Employee Work Calendars</u>
(Jordan Reeves)

(BACKGROUND: Management has developed the attached employee work calendars for 180 days school year employees, 10-month employees, 11-month employees and 12-month employees.) | |
| ✓ B. | <u>Approve the Sunshine Proposals of California School Employees' Association and its Chapter 395 and the Gridley Unified School District for Negotiations for the 2021-22 School Year</u> (Jordan Reeves)

(BACKGROUND: In the continuing effort to maintain and improve the master agreement between the California School Employees Association and its chapter 395 (CSEA) and the Gridley Unified School District (GUSD), the District and the Association will reopen the GUSD/CSEA master agreement for 2021-22 SY.) | |
| ✓ C. | <u>Approve Gridley Unified School District 2020-21 Classified Employee Work Calendar for 10-month Alternate</u> (Jordan Reeves)

(BACKGROUND: Management has developed the attached alternate employee work calendar for a 10-month employee in the MOT department to better serve needs in the department.) | |
| ✓ D. | <u>Approve Board Resolution 21-2021, Authorization to Teacher Under Education Code 44256 (b)</u> (Jordan Reeves)

(BACKGROUND: Each year districts are required to certify that their teachers are teaching in their credential area. One mechanism for a district to authorize a teacher to teach a subject other than the subject specified on their credential is by Ed Code authorization. Ed Code | |

specifies what a teacher must do in order to qualify to teach outside the area of their credential.

The teachers listed on this resolution have coursework in the subject areas they are teaching but are not authorized on their current credential to teach these subjects in a departmentalized classroom. The coursework they have in this area allows them to teach these classes under Education Code 44256(b).)

✓ E. **Approve the Tentative Agreement with Gridley Unified School District and Gridley Teachers Association** (Jordan Reeves)

(BACKGROUND: The GTA and the District negotiation teams reached a tentative agreement for the 2020-21 and 2021-22 school year. The final agreement was reached through a number of collaborative bargaining sessions. The revisions to the salary schedule would be: July 1, 2020 2% increase to the salary schedule; one-time payment of 4%; July 1, 2021 2% increase to the salary schedule also the extra duty stipend schedule will reflect the increase.)

✓ F. **Approve Contract with Nichols, Melburg & Rossetto for Gridley High School New Classroom Construction** (Jordan Reeves)

(BACKGROUND: A new classroom building is needed on the Gridley High School campus. GUSD has worked with Nichols, Melburg & Rossetto on several other projects throughout the district.)

✓ G. **Approve the Expanded Learning Opportunities Grant** (Michael Pilakowski)

(BACKGROUND: As part of the government's COVID relief and recovery, California has apportioned GUSD just over 1.5 million dollars to support expanding learning opportunities in the district, provided the district create and adopt a plan for the funds prior to June 1, 2021 and expend the funds prior to August 31, 2022.)

✓ 13. **CONSENT AGENDA** **Action**

The following items are to be considered as part of the Consent Agenda. A member of the Board of Trustees may request any items be pulled from the Consent Agenda for individual action. All remaining items may be approved by a single action of the Board. District administration recommends approval of the following Consent Agenda items.

A. Minutes of Regular Board Meeting of May 5, 2021

B. Personnel

1) Certificated

a) Ratify employment for Ethan Jacobsen, Music Teacher, 1.0 FTE, District-wide effective August 23, 2021

b) Letter of resignation for Rhiannon Treat, Teacher on Special Assignment, Curriculum & Instruction Support, 1.0 FTE, District-wide effective July 1, 2021

c) Ratify employment for Rhiannon Treat, Elementary Assistant Principal, 1.0 FTE, at Wilson Elementary School and Sycamore Middle School effective July 1, 2021

d) Ratify employment for the following paid stipend position

Andrew Perez - 8th Grade Boys Basketball Coach

e) Letter of resignation for Ron Carr, 8th Grade Boys Basketball Coach at Sycamore Middle School

GRIDLEY UNIFIED SCHOOL DISTRICT

AGENDA ITEM NUMBER: 12.G		Date: 05/19/2021		
AGENDA ITEM DESCRIPTION: Approve the Expanded Learning Opportunities Grant				
BACKGROUND: As part of the government’s COVID relief and recovery, California has apportioned GUSD just over 1.5 million dollars to support expanding learning opportunities in the district, provided the district create and adopt a plan for the funds prior to June 1, 2021 and expend the funds prior to August 31, 2022.				
STATUS: GUSD administration used staff and parent survey data as well as feedback during parent meetings and student performance data to create the plan, using the state-required template.				
FISCAL IMPACT: An increase in total of \$1,539,008 revenue to the district with spending stipulations around the adopted plan and the required seven strategies outlined in EC 43522. Second year will be covered through ESSER.				
EDUCATIONAL IMPACT: This will increase educational support for students throughout the district over a two year period.				
RECOMMENDATION: Motion by a member of the Board of Trustees to approve the Expanded Learning Opportunities Grant. Second; roll call vote				
	Ayes	Noes	Abstained	Absent
Eric Waterbury	✓			
Art Cota	✓			
Stacy Anthony	✓			
Kirsten Storne-Piazza				✓
Sonia Zarate				✓
Brandon Oakley	✓			
Cheryl Argetsinger	✓			

Expanded Learning Opportunities Grant Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Gridley Unified School District	Jordan Reeves Superintendent	jreeves@gusd.org (530) 846 - 4721

The following is the local educational agency's (LEA's) plan for providing supplemental instruction and support to students, including those identified as needing academic, social-emotional, and other supports, including the provision of meals and snacks. The plan will explain how the LEA will use the funds it receives through the Expanded Learning Opportunities (ELO) Grant to implement a learning recovery program for at least the students included in one or more of the following groups: low-income students, English learners, foster youth, homeless students, students with disabilities, students at risk of abuse, neglect, or exploitation, disengaged students, and students who are below grade level, including, but not limited to, those who did not enroll in kindergarten in the 2020–21 school year, credit-deficient students, high school students at risk of not graduating, and other students identified by certificated staff.

For specific requirements please refer to the Expanded Learning Opportunities Grant Plan Instructions.

Plan Descriptions

A description of how parents, teachers, and school staff were involved in the development of the plan.

Parents were invited to participate in two separate Zoom meetings targeted to soliciting feedback about the development of the ELO plan and the district LCAP, held April 12 and May 3, 2021. These meetings were publicized through fliers texted and emailed in English and Spanish to all families within the district. Meetings were posted on the district and all site web page announcements, and an all-call went out in the first week of April to all households in English and Spanish as well, notifying families of the opportunities. Teachers and staff were provided advance draft copies of the plan through district email and special notice given to the union leadership to encourage their members to review the plans with their unit members and provide feedback prior to a final draft needing to be placed on the board agenda for the May 19, 2021 board meeting. General feedback about district needs was also solicited from families through two survey opportunities - one was the California Healthy Kids student and parent surveys in early spring, 2021 (February and March), and also a district planning survey sent out in early April and promoted at the Zoom parent meetings. Both surveys were available in English and Spanish. Staff also had an opportunity to provide indications of their feelings and needs on the staff versions of the Healthy Kids surveys.

A description of how students will be identified and the needs of students will be assessed.

As the school year is closing, GUSD is in the process of administering the Smarter Balanced state assessments in English and Math in grades 3-8 and 11, with students in grades 8 and 11 also taking the California Science Assessment Test as well. California has announced that these results, normally available in preliminary form prior to the end of the school year, will be delayed this year until September. A similar delay will be in place for the ELPAC assessment given to English Learner students in the district, with results not available until late in June. In response to the lack of timely state data on student performance, GUSD has relied on local teacher assessments and impressions

students with disabilities in their summer courses (GHS was already budgeted for three teachers under other funding). This summer offering includes budgeting for the additional materials, supplies, and classified staffing to support the classes, including 10 instructional aide positions for elementary, four drivers to support transportation, office staff for McKinley and Wilson, custodial support, and additional speech pathology services as well as available counseling for elementary and secondary levels. Summer offerings may be extended in the summer 2022 year to Sycamore as well following reevaluation in spring and the desires of the of the parents and the needs of the students. Grant funds may also be used to expand or enhance existing after school and weekend tutoring options at both elementary or secondary levels (commonly referred to as After School Academy or Saturday Academy). These are Tier 2 and 3 level as they extend the learning for at-risk students to catch them back up prior to the next school year.

In Academics (Accelerating Progress), GUSD is funding additional English Learner focused instructional aide positions for McKinley and Wilson (6 hours weekly each), one additional instructional aide focused on students in intervention at Sycamore, continued funding for one FTE (fulltime) math intervention teacher for Gridley High, seven hours of additional weekly instructional aide time and one FTE (fulltime) Teacher on Special Assignment focused on assisting with the Career and Technical Education programs and supporting students with college and career choices as well as early college. The speech pathology services provided during summer learning would apply in this area as well since this provides additional time with students needing speech supports to meet the same level as their peers. These are viewed as targeted Tier 2 supports as they are available to all students in the targeted groups (ELs, struggling math, students with speech issues, etc.).

In Academics (Learning Hubs), GUSD is providing funding for expanded library services at Wilson and Sycamore schools, 3-4 hours daily each, through the addition of one additional library tech position at each site. This will enable student access to the libraries that are currently available only 3-4 hours daily to a much fuller schedule, with options for before or after school access to not only provide access to a safe, supervised work space and high speed internet, but also to print station capability for printing out schoolwork should the students not have a printer at home. This is a Tier 1 support as the hubs will be available to all students.

In Academics (Additional Academic Services), GUSD will be exploring and piloting additional internal means of benchmarking student progress and assessing needs in core subjects such as math and ELA through common screener assessments, as well as then providing monitoring of intervention successes and the specialized curriculum to provide interventions beyond the supports embedded in the core adopted curriculum. McKinley school specifically will be creating a series of vacation time instructional videos that can continue to provide instruction on demand during summer or be used to prepare new students to enter McKinley. This is in part a Tier 1 support as the benchmarking and instructional videos will be something all students participate in, while the benchmarking has additional applications at Tier 2 for those students needing additional interventions.

In Academics (Supports for Credit Deficient Students), GUSD notes that the services of the one FTE Teacher on Special Assignment fulfills this area through the support the position can provide to students at risk of not graduating.

In SEL (Integrated Pupil Supports), GUSD includes the additional counselling time being offered during summer school as well as provision to continue the Care Solace or similar off-site counselling referral provider, plus the addition of Wellness Center spaces at McKinley, Wilson, and Sycamore - spaces that will be staffed during the day by a trained paraprofessional to assist in de-escalation and providing calming to students emotionally struggling and in need of a break, whether identified with emotional disorders or not. A district-wide School Resource Officer (SRO) is also planned under this area, supporting counselors and administrators in making home visits, assisting with truancy or chronic absenteeism, and in being a part of the School Attendance and Review Board (SARB) process to keep students in school who are experiencing barriers to regular attendance. A district-wide Social Worker position is also included here as well. This position will also support the SARB, and act as a point of contact and resource provider to district families struggling with attendance issues, accessing medical care, or experiencing homelessness or foster youth placements. GUSD also commits in this area to continuing to fund for the two years of this grant plan its vacation meals program to ensure that students retain access to meals through the feeding program begun under COVID and currently supported through continued USDA funding, unless otherwise prohibited under law. The district is also adding a universal SEL

Supplemental Instruction and Support Strategies	Planned Expenditures	Actual Expenditures
Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility	93.292	
Additional academic services for students	4.558	
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	534.362	
Total Funds to implement the Strategies	1539008	

A description of how ELO Grant funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA.

ELO Grant funds must be expended and reported by December of 2022, putting the district only halfway through the end of a two year commitment to the actions and services described. ESSER funds will be used to make up the balance of the plan's commitments through the end of summer school in June or July of 2023.

supplemental instruction and support strategies that will be implemented. LEAs are encouraged to engage, plan, and collaborate on program operation with community partners and expanded learning programs, and to leverage existing behavioral health partnerships and Medi-Cal billing options in the design and implementation of the supplemental instruction and support strategies being provided (*EC* Section 43522[h]).

The seven supplemental instruction and support strategies are:

1. Extending instructional learning time in addition to what is required for the school year by increasing the number of instructional days or minutes provided during the school year, providing summer school or intersessional instructional programs, or taking any other action that increases the amount of instructional time or services provided to students based on their learning needs.
2. Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports including, but not limited to, any of the following:
 - a. Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.
 - b. Learning recovery programs and materials designed to accelerate student academic proficiency or English language proficiency, or both.
 - c. Educator training, for both certificated and classified staff, in accelerated learning strategies and effectively addressing learning gaps, including training in facilitating quality and engaging learning opportunities for all students.
3. Integrated student supports to address other barriers to learning, such as the provision of health, counseling, or mental health services, access to school meal programs, before and after school programs, or programs to address student trauma and social-emotional learning, or referrals for support for family or student needs.
4. Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports.
5. Supports for credit deficient students to complete graduation or grade promotion requirements and to increase or improve students' college eligibility.
6. Additional academic services for students, such as diagnostic, progress monitoring, and benchmark assessments of student learning.
7. Training for school staff on strategies, including trauma-informed practices, to engage students and families in addressing students' social-emotional health needs and academic needs.

As a reminder, *EC* Section 43522(g) requires that all services delivered to students with disabilities be delivered in accordance with an applicable IEP.

Fiscal Requirements

The following fiscal requirements are requirements of the ELO grant, but they are not addressed in this plan. Adherence to these requirements will be monitored through the annual audit process.

- The LEA must use at least 85 percent (85%) of its apportionment for expenditures related to providing in-person services in any of the seven purposes described above.
- The LEA must use at least 10 percent (10%) of the funding that is received based on LCFF entitlement to hire paraprofessionals to provide supplemental instruction and support through the duration of this program, with a priority for full-time paraprofessionals. The supplemental instruction and support provided by the paraprofessionals must be prioritized for English learners and students with disabilities. Funds expended to hire paraprofessionals count towards the LEAs requirement to spend at least 85% of its apportionment to provide in-person services.

Instructions: Expenditure Plan

The 'Supplemental Instruction and Support Strategies' column of the Expenditure Plan data entry table lists the seven supplemental instruction and support strategies that may be supported with ELO Grant funds.

Complete the Expenditure Plan data entry table as follows:

In the 'Planned Expenditures' column of the data entry table, specify the amount of ELO Grant funds being budgeted to support each supplemental instruction and support strategies being implemented by the LEA and the total of all ELO Grant funds being budgeted.

The plan must be updated to include the actual expenditures by December 1, 2022. In the 'Actual Expenditures' column of the data entry table the LEA will report the amount of ELO Grant funds that the LEA actually expended in support of the strategies that it implemented, as well as the total ELO Grant funds expended.

A description of how these funds are being coordinated with other federal Elementary and Secondary School Emergency Relief Funds received by the LEA

Describe how the LEA is coordinating its ELO Grant funds with funds received from the federal Elementary and Secondary School Emergency Relief (ESSER) Fund provided through the federal Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (Public Law 116-260), also known as ESSER II, to maximize support for students and staff.

California Department of Education
March 2021

City Council Agenda Item #4
Staff Report

Date: June 7, 2021

To: Mayor and City Council

From: Elisa Arteaga, Finance Director

Subject: Proposed Calendar - FY 21/22 Preliminary Budget Study Sessions

X	Regular
	Special
	Closed
	Emergency

Recommendation

Staff respectfully requests the City Council discuss and consider dates for FY 21-22 Preliminary Budget Study Sessions to be held on Thursday, June 17th and Friday, June 18th, 2021, at 6 pm.

Background

Historically, the City has held budget study sessions for the purpose of reviewing and discussing operating and capital preliminary budgets. The study sessions allow for City Council and the public to provide input and receive updates on achievements, strategic initiatives, understand challenges for each department and the City's fiscal condition.

After Council review and evaluation of the proposed budget content, revisions may be recommended. Staff will revise as directed and schedule the budget for consideration and adoption at a future City Council meeting.

Fiscal Impact

City Council setting and confirming calendar dates to hold budget study sessions has no fiscal impact.

Compliance with City Council Strategic Plan or Budget Goals

The City Council and City staff are committed to providing the best possible financial practices and the highest possible transparency regarding all financial transactions. This presentation is consistent with our ongoing effort to be responsive and transparent regarding all financial matters, as well as being congruent with best financial practices.

Attachments - None